

# Davis School Caper Paper

Davis Elementary School

Malone, New York 12953

(518) 483-7802

## Davis School Mission

It is our goal at Davis School that all students, regardless of differences, develop and progress intellectually, socially, emotionally, and physically through learning as a partnership between school, home and community.

## Coming Events

- February 1 Report Cards Distributed  
 February 3-15 Niagara Chocolate Sale  
 February 4 PTA Winter Carnival Parade  
 February 10 PTA Free Swim Night  
 February 11 Valentine's Day Craft Day  
 February 15 Davis Winter Concert for  
 Mrs. West's Music Classes 6:30 @  
 MMS  
 February 16 Davis Winter Concert for  
 Mrs. West's Music Classes 6:30 @  
 MMS  
**February 17 1/2 Staff Development Day**  
**School Dismissed @ 11:00**  
**February 20 – 24 No School**  
**Winter Break**  
**March 16 No School**  
**Staff Development Day**  
**April 6 No School - Good Friday**  
**April 9 - 13 No School – Easter/Spring Break**  
 April 18 Lifetouch Picture Day – Kdg Grad.  
 Pics & PreK & K Spring Pics  
 April 19 Lifetouch Picture Day – 1<sup>st</sup> & 2<sup>nd</sup>  
 Grade Spring Pictures

## Davis VIPs

Please stop by and see our Davis VIP Bulletin Board in the lobby. Read about each student to find out what makes him/her special. Following are our recent VIP's:

### *Week of 1/2 – 1/6 are:*

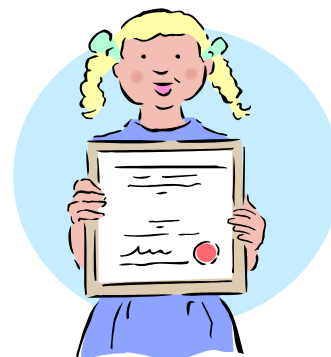
Alexus Bolster, Keegan McArdle, Natalie Marlow, Brooke Willett, Owen Lockwood, Savannah King;

### *Week of 1/9 – 1/20:*

Brendan Fish, Ashley Mitchell, Jacob Preve, Derrek Bova, Caiden Soulia, Carter Tower, Owen Smith, Nolaan Hungerford, Zed Valley, Conner Pixley, JoAnne Powers;

### *Week of 1/24 – 1/28:*

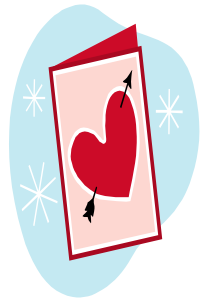
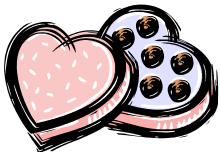
Alyssa Barney, Edin Cecunjanin, Jekiah Rivera, Nathan King, Alearyah Carr, Mackenzie Lane, Christopher Brown, Jordan Dear, Caitlin Metcalf, Kaydence Matthews, Katelyn Poirier, Ayden Richards



# NEWS FROM THE GRADES

## PRE-KINDERGARTEN

Greetings from Pre-K! This month is an exciting time as Valentine's Day approaches. Many of our students will be writing out Valentine cards for the first time and sending words of kindness to one another. We recently had a visit from Andree Tower to further discuss the concept of "Bucket Filling" and what it means to fill each other's buckets. This ties in beautifully with the upcoming holiday. Even the youngest students at Davis are contributing to the dream that is "Karen's Hope".



## KINDERGARTEN

### Things Mrs. Lang's Students Like To Do at School

- My favorite thing is the teacher reading to the school.  
Lucas Jock
- My favorite thing is to play with the trucks.  
Treviyn Deuyour
- My favorite thing is going to the computer room.  
Grace St. Mary
- My favorite thing is to work.  
Elisabeth Davenport.
- I like to go to the library.  
Michael Durfee
- My favorite thing is going outside.  
Erika Dupra
- I like to clean up my spot.  
Brock Spaulding
- I like to clean up Mrs. Lang's door with Savannah.  
Destiny Rivers
- I like to clean up my desk.  
Bryn Traynor
- I like to go to lunch.  
Brendan Fish
- My favorite thing is to play.  
Treysean Morris
- I like to put my bag away.  
Gavin Lane
- I like to get my snack out of my book bag.  
Marshall Cyrus
- I like to go to the library and the computer lab.  
Savannah King
- I like to clean up my cubby.  
Brookie Danussi
- I like to listen.  
Dawson Warner.
- I like to go take the folder to the office.  
Hillary Baker
- I like to eat snack.  
Alyssa Barney

## FIRST GRADE

In Social Studies, the First Graders have been learning about Dr. Martin Luther King, Jr. who dreamed that everyone would live in peace and harmony with one another. We discussed how he helped change many unfair laws and how a brave woman named Rosa Parks helped Dr. King change the laws.

In Math, we are continuing practicing our addition and subtraction problems. We are learning how to measure using linking cubes, we can count dimes and pennies when they are mixed together, we can count by 2's using odd and even numbers and we can finish a shape pattern! Doing our homework every day helps your child to remember what we did in Math class. Thank you for helping your child with their homework each night!

In Reading and Phonics, we are learning new words and sounds each day. Give your child lots of opportunities to read aloud. Inspire your young reader to practice every day! The tips below offer some fun ways you can help your child become a happy and confident reader. Try a new tip each week. See what works best for your child.

- **Don't leave home without it.**

Bring along a book or magazine any time your child has to wait, such as at a doctor's office. Always try to fit in reading!

- **Once is not enough.**

Encourage your child to re-read favorite books and poems. Re-reading helps kids read more quickly and accurately.

- **Dig deeper into the story.**

Ask your child questions about the story you've just read. Say something like, "Why do you think Clifford did that?"

- **Take control of the television.**

It's difficult for reading to compete with TV and video games. Encourage reading as a free-time activity.

- **Be patient.**

When your child is trying to sound out an unfamiliar word, give him or her time to do so. Remind your child to look closely at the first letter or letters of the word.

- **Pick books that are at the right level.**


Help your child pick books that are not too difficult. The aim is to give your child lots of successful reading experiences.

We are looking forward to Ground Hog Day, Valentine's Day, 100 Days of School and President's Day! Keep checking your child's take home folder for more information!



to

Happy Valentine's Day to our First Grade

Families! 

## SECOND GRADE

The students are working on writing nonfiction books and the writing being produced is incredible! These All-About-books are beginning works of research and will be displayed outside our classroom next month. The students did research in the library on topics from pandas and groundhogs to national monuments and ocean creatures. Then they wrote their own books using nonfiction characteristics that we had learned about in the Harcourt Reading Program, such as: Table of Contents, Glossary, bold-print vocabulary words, and labels. Stop by and learn a few new facts by reading these craftily created writing pieces. The students did an amazing job!

In Saxon Math, students are starting subtraction facts, and are doing sheets of 100 addition facts! Remind your child to practice, practice, practice those facts at home. It will really help when we start adding and subtracting larger numbers.

The Book-It! Program runs through March. Reading at home for a few minutes each night encourages good habits! Send in the completed calendar month to receive your Pizza Hut free certificate!



each night  
Send in  
calendar  
month to

## MUSIC NEWS



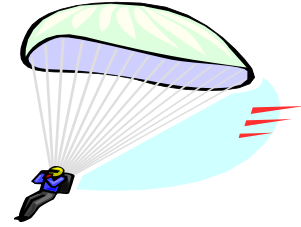
February and March are the two most exciting months in the music rooms. As we go to press, the first and second grade students are putting the finishing touches on their concert. This year **1<sup>st</sup> Grade** students will be performing on **Wednesday, February 15<sup>th</sup>**, at the Malone Middle School Auditorium starting at **6:30 pm**. The show is sure to be entertaining. The students have been working very hard at playing instruments, dancing, singing, and acting. We can't wait to see these shining musicians on stage. The **2<sup>nd</sup> Grade** students will be taking the stage on **Thursday, February 16<sup>th</sup>**, also at the Malone Middle School. The performance start time is **6:30 pm**. The students are very excited to show you all they have accomplished. They are a great group of musicians.

In March, the Kindergarten classes will take their turn in the spotlight. The next few weeks will be spent choosing music, preparing songs and adding all the extra touches which always make our performances so enjoyable. We're excited to show you how everything is coming together and our hard work pay off on Thursday, March 29<sup>th</sup>.

Mark your calendars; February and March are going to be busy months for music.



## PHYSICAL EDUCATION



The Physical Education classes completed a parachute unit which is a favorite activity for all the students. The students performed a variety of activities and dances to music to improve their fitness level.

We also did some letter recognition activities to reinforce our locomotor skills. We worked on strengthening our upper body by using scooters. We played a few games called four pin, builders and bulldozers and four hoops that incorporated the skills we have been working on in class.

Some of the classes have been working on catching skills. They have been able to catch with a milk carton, their hands, and with a partner.

Of course, as always, we continue to do several activities throughout the month to improve our overall fitness. We will be discussing the importance of nutrition with the classes. The discussion will be about the Food Pyramid, and making healthy choices.

Our winter outdoor unit will start **Monday, February 6<sup>th</sup>**. During this unit, we will be outside on days weather cooperates. The purpose of this unit will be to show the children healthy outdoor activities they can do during the winter months. In order to make this unit successful, we are going to need your cooperation. Please send you child/children with outdoor clothing (jacket, snow pants, hats, gloves and boots). We greatly appreciate your help making our "Winter Outdoor Unit" successful.



# ART CLASS



*Mrs. McCauley*

- The **Kindergarten** artists have recently finished working on a weather unit. In this unit, we made four projects. In our first lesson, the kids listened to a poem entitled "Falling Snow" and then painted a snowy ground and sky. They practiced drawing evergreen trees, and cut them out. They placed the trees onto their snowy background and added glitter to be the snow on the tree branches.
- In our second lesson, we listened to a poem by Frank Asch, called "Sun flakes." The kids imagined what it would be like to ride "Sun mobiles" and catch "Sun flakes." We drew our own "Sunman" and filled our hallway with them! They are on display now, outside of the art room and near the music room.
- For our last project, we discussed what meteorologists do and the symbols they use on maps to tell us about the daily weather. We talked about our town and county and made a Franklin County weather map. The kids were excited to bring these home and practice being meteorologists!
- We are now making a project called "Mixed-up chameleons." We read a non-fiction book about chameleons from Madagascar, and an Eric Carle story called "The Mixed-Up Chameleon." We drew our reptiles and then practiced mixing the primary colors together to fill the entire page with color. If you look closely, you will spot those hiding chameleons!
- The **Young 5** artists have just finished making cave paintings, while learning about letter "C". We looked at lots of pictures of the caves of Lascaux, France. The kids turned their papers into the rock walls, and made a stencil painting of a bison or a Chinese horse. They had so much fun and were amazed with the results!
- This week, we worked on letter "E" and made Elmer the Elephant. The kids learned how to draw an elephant using simple shapes and lines. Then, we colored the patchwork elephant using oil pastels. Lastly, they added wiggly eyes and wrote their own letter "E's". They look adorable!
- The **First Grade** artists have been working on their color theory. We have done a different project about each family of colors. We have just finished learning about the Neutrals. The kids drew a snowshoe Rabbit and practiced shading, using colored pencils. They painted the background to create the impression of snow covered trees. The kids did a great job! These will be on display soon!
- Our next unit will be about the Arctic. We will be learning about Polar Bears and their habitat. We will use a variety of art materials and techniques to make a polar bear art piece. This will be followed by a project about Antarctica, and Emperor penguins.
- The **Second Grade** artists have just started projects about the different color groups. For Primary and Secondary we made paintings that incorporated basic geometric shapes and color mixing skills. For warm and cool, we will be learning about the artist Andy Warhol, and making our own tropical tree frogs. Lastly, for the Neutrals, we will be making plaster masks! They have been excited about this project all year. We should be starting it in February. I can't wait to see how they all turn out! Following each color project, we complete different pages in our color theory workbooks.

# Physical Therapy

## The Physical Therapy Department Says...

By: Wendy R. Norman & Michelle Pearsall

### Live smart: Get up and get moving...accept the PT Department challenge!!!!

“HELLO DAVIS ELEMENTARY!” My Partner and I are excited to inform you that you have arrived at challenge number five!!! Well done, you are almost there. We are so glad to hear that you are sticking with this challenge and starting to see improvements with your strength and posture. Great Job!!!

#### CHALLENGE FIVE:

**SQUAT JUMPS** offer a new take on the old squat — I promise you will feel this in your quadriceps:

- \* Stand with feet shoulder-width apart, arms at sides.
- \* Be sure to keep knees behind toes when you start to go down into your squat (as not to put undo stress on the knee joint).
- \* Perform a regular squat <<http://fitsugar.com/65569>> and then jump up as explosively as you can. When you rise up, reach for the ceiling.
- \* When you land, control your landing with bent knees while you lower your body back into the squat position.
- \* Do two sets of 10 reps.

Tips: Use your whole foot to jump, not just your toes. Try not to let your shoulders lean out beyond your knees as this can strain and injure your back. Jump squats this will really help strengthen your legs. Have fun with this exercise.

If you have any questions or comments please feel free to email us at [mpearsall@malonecsd.org](mailto:mpearsall@malonecsd.org)/  
[wnorman@malonecsd.org](mailto:wnorman@malonecsd.org)<<mailto:mpearsall@malonecsd.org>>

Farewell my dear friends. We look forward to sharing our 6th challenge next month. Until which time get up and get moving!!!!



# Happy Birthday February

Madisyn Allen  
Natalie Ashlaw  
Hannah Beebe  
Jasper Belgard  
Chloe Benware  
Gregory Bleakley  
Joshua Boucher  
Bailee Brand  
Brooke Duquette  
Patrick Durfee  
Joseph Duval  
Brayden Fefee  
Richard Feimann IV  
Aden Fish  
Jacob Foster  
Maxwell Garrow  
Owen Gravell  
Garret Hesseltine  
Jason Jock  
Gunvir Johal  
Jayden Johnston  
Nathan King  
Emma Lamica  
Ava Lilliock  
Laney Lockwood  
Owen Lockwood  
Danica Loeb  
Alexander McDonald  
Dalton McGuire  
Spencer Miletich  
Liam Mosher  
Ian Mulverhill  
Jordan Mulverhill  
Garrett Niles  
Gracie O'Hare



Carson Palmer  
Ethan Parent  
Alani Perry  
Katelyn Poirier  
Eli Race  
Kolby Reyell  
Joseph Rivera  
Tanner Rousell  
Angel Schaeffer  
Reiley Smythe  
Andrea Southworth  
Grace St. Mary  
Hudson Still  
Carter Tatro  
Jonathan Tavernier  
Danielle Valley  
Evan White